

## Tongue Twisters

Intérêt ?

Double objectifs, travailler le « parler en continu » en proposant aux apprenants des supports pour jouer avec la langue sans se concentrer sur la signification et améliorer la prononciation en jouant avec des sonorités proches.

*Pour les adultes*

I wish to wish the wish you wish to wish, but if you wish the wish the witch wishes, I won't wish the wish you wish to wish.

Which witch wished which wicked wish?

The thirty-three thieves thought that they thrilled the throne throughout Thursday.

A skunk sat on a stump and thunk the stump stunk, but the stump thunk the skunk stunk.



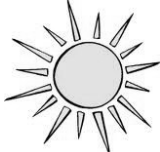

The sixth sick Sheik's sixth sheep is sick.



Lesser leather never weathered wetter weather better.

Mr. Tongue Twister tried to train his tongue to twist and turn, and twit and twat, to learn the letter ""T"".

*Pour les enfants:*

I scream, you scream, we all scream for ice cream!	
Lucy loves lemon and lime.	
She sells seashells by the seashore.	
Fuzzy Wuzzy was a bear, Fuzzy Wuzzy had no hair, Fuzzy Wuzzy wasn't very fuzzy, was he?	
We surely shall see the sun shine soon.	
Red lorry, yellow lorry.	
A big black bug bit a big black bear.	

